## 

# 17504

1516	2									
3 Ho	urs / 100 Marks	Seat No.								
	<ul> <li>(3) Illus</li> <li>(4) Figu</li> <li>(5) Assu</li> <li>(6) Use</li> <li>peri</li> <li>(7) Mol</li> </ul>	questions are <b>com</b> wer <b>each</b> next ma strate your answe ures to the <b>right</b> in ume suitable data, of Non-program <b>nissible</b> . bile Phone, Pager ices are <b>not</b> permi	in que rs with ndicat , if <b>neo</b> nmabl and a	estion h neat e <b>full</b> c <b>essar</b> e Ele uny ot	t sketo ' mark <b>'y</b> . ectron her El	ches w cs. ic Po lectroi	<b>herev</b> ocket ( nic Co	Calcul	lator	is
									]	Marks
<b>1.</b> A)	Attempt any three of the follo	owing.							(3>	<4=12)
	a) Enlist any four physical problem by method of sieving.	roperties of OPC. E	Explair	n how	finene	ess of c	cement	is dete	ermine	ed
	b) State three different grade	es of cement and w	here it	t is use	ed.					
	c) Compare the properties of	f rapid hardening c	emen	t and l	ow he	at cen	nent.			
	d) Explain the step by step p	procedure of standa	rd cor	nsister	ncy tes	st on c	ement.			
B)	Attempt any one of the follow	ving.							(6	6×1=6
	<ul><li>a) Explain the phenomenon of</li><li>b) State any four properties of value of coarse aggregate</li></ul>	of coarse aggregate					-			

#### 2. Attempt any four of the following.

- a) State the necessity of supervision for concreting operation (any four).
- b) Explain the 3 grades of concrete as per the provisions of IS 456-2000.
- c) State any four factors affecting the workability of concrete.
- d) State any four precautions to be taken to avoid segregation.
- e) State any four objectives of concrete mix design.
- f) State the importance of NDT of concrete and explain rebound hammer test.
- 3. Attempt **any four** of the following :
  - a) Explain flakiness index and elongation index.
  - b) What is meant by grading of aggregates ? Explain :
    - i) well graded ii) gap graded and iii) poor graded aggregates.

Р.Т.О.

 $(4 \times 4 = 16)$ 

 $(4 \times 4 = 16)$ 

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#### Marks

are recorded as given below. Find average crushing value of coarse aggregate and state its suitability. SI. No. Sample No. Ι Π III 1. Weight of oven dried sample  $(w_1)$  in gms 3150 3085 3212 2. Wt. of fraction passing  $2.36 \text{ mm}(w_2)$  sieve in gms 602 570 582 d) Define Bulk density of aggregates. State three factors that affect the bulk density. e) Explain the procedure to determine impact value of coarse aggregate. 4. A) Attempt any three of the following  $(3 \times 4 = 12)$ a) What is meant by batching? Explain the two types of batching. b) State any four advantages of compaction by vibrators. c) State any four differences between steel formwork and timber formwork. d) Explain the two different methods of water proofing. B) Attempt **any one** of the following.  $(6 \times 1 = 6)$ a) What are the precautions to be taken during transportation of concrete? b) What are the precautions to be taken while placing the concrete in formwork? 5. Attempt any four of the following.  $(4 \times 4 = 16)$ a) Define admixtures. State any four types of admixtures and their use. b) State the advantages of ready mix concrete. c) State the effects of hot weather on concrete and explain the precautions to be taken during hot weather concreting. d) State any four properties of fibre reinforced concrete. e) Compare accelerating admixtures with retarding admixtures. f) List any four types of special concretes. Explain the properties and limitations of light weight concrete. 6. Attempt any four of the following.  $(4 \times 4 = 16)$ a) What are the precautions to be taken during mixing of concrete? b) Explain the method of joining old and new concrete. c) What are super plasticizers? State the properties and uses of super plasticizers. d) State the properties of High performance concrete and its uses.

c) Crushing value test was conducted on coarse aggregate in the laboratory and the observations

- e) State any four factors affecting durability and impermeability of concrete.
- f) Define mix design and enlist the different methods of mix design of concrete.

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